

The Important Role of English Songs in Learning English For Young Learners

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Abstract

The atmosphere of the class will come alive if the teacher gives life to his class, for example giving encouragement and motivation every day. Teachers must understand how to create effective classes to begin the learning process. The media of the song can be used for learning activities in the classroom. Songs are used to add new vocabulary in English, facilitate the ability to speak, and practice hearing ability. The method used is qualitative with a descriptive approach. The result of this study is to improve the understanding of teachers and young people on the importance of learning from an English song to improve the ability of the English language.

Keywords: *English Songs, English Skills, Vocabulary*

Introduction

English learning is very important for young Indonesians because English is not Indonesian mother tongue so we have to train it early on. English is an international language that has been worldwide and used as a communication language used in other countries. So it is necessary to learn the language in school even though it is not the main language of instruction in the classroom. Usually, the lesson hours in school are only given about 1 hour to fulfill the learning process. And usually held English club as additional material to deepen children's English skills. The activities held in the English club are more interesting and not monotonous as in class (Miranti et al., 2015).

What we need to know when pregnant women and since we are still in the womb we can listen to songs that our mothers often love through the sound of mobile phones or other speakers, such as Scripture, Shalawat, and children's songs. The point is to provoke the movement of the baby's body and absorb the good things. Mothers usually provide positive energy for babies even though their thinking ability is not perfect. Music can be believed to affect the development of childrens, songs are chosen that have a positive effect. At first, the growing baby can practice the language that we speak even though it is only as similar as the word "No" which means no because the growth of the baby's brain is very fast compared to other adult children (Aisha, 2017).

As a child's life grows to its full capacity, it has a significant change, which is the beginning of the formation of the child. Since in the womb to become a baby aged 3-5 years must be faced by a mobile phone that plays children's videos or children's songs, parents should give

the children's channel in English to invite the child's appeal to English. Since the beginning of school children are taught using a variety of methods, singing, storytelling, children's songs containing names of various kinds of fruit with English, learning alphabets, learning numbers in English, various colors in English. All from basic English, with easy techniques to make it easy for children to understand and interesting to continue learning them. . The song that is turned on in the sound must match the age and meaning of the song must contain science to listen to the song to be useful and there is no negative element. At the age of 3-6 years of age, the introduction of English gradually listens through the song and recognizes its form visually does not directly write and read. At the age of 7-12 years, children learn to write and read English, at a later-age-songs can be used as models of learning listening, speaking, reading, and writing (Nasution, 2016).

Several skills in English need to be mastered or improved in children, namely: listening, speaking, reading, and writing. 4 skills must be possessed by the child to facilitate the process of learning English. Songs can be used to hone 4 English skills. For example, if the song is sung by the teacher or music player then indirectly the student is practicing listening skills, but if the child follows the teacher singing indirectly the student is practicing speaking skills and if the student writes song lyrics and practices reading them indirectly the student learns to practice writing and reading skills. There are several choices of songs used: 1. Songs must be related to education 2. Songs that have simple lyrics 3. Songs that are not in the rock class (Nurhayati, 2009).

Teaching young people to learn English may be easier by using the media of songs because most of the young people like to sing and listen to English music until memorized. After all, it is often played continuously. Compared to teaching English to basic children who have less understanding, teachers must have learning strategies for their children who have different characteristics, one of which is using song media. Teachers who exemplify songs must be with movement so that the child understands the meaning in the direction. By teaching with the medium of songs young people can continue to practice English anywhere. Directly learning with the medium of songs is not boring for elementary school children (Nurhayati, 2009).

Songs are very liked by children and teenagers because live songs become cheerful and make everyone happy. Song overcomes someone who is emotionally dissipated because of the touch of beautiful music and calm, the song is also often used by young people if they want to travel by vehicle so as not to get bored on the road. Songs are needed both externally and internally. Songs are very liked by children and teenagers because live songs become cheerful and make everyone happy. Song overcomes someone who is emotionally dissipated because of the touch of beautiful music and calm, the song is also often used by young people if they want to travel by vehicle so as not to get bored on the road. Songs are needed both externally and internally.

Some advantages of the world of educators if teaching or improving English skills with songs:

1. With songs will attract more students to be more motivated to learn English.
2. With the medium of songs children become cheerful and happy to understand English because the song is chosen by the teacher according to his needs and grade
3. Students are very happy, interactive and do not get bored during the learning and learning process.

After being thorough that how important learning with the media of songs is a song as a tool in conveying materials to help the learning process for students and the achievement of teacher goals (Sophya &Sophya, 2013).

Each teacher's strategy is different but a teacher will give the best for his students with a mature preparation for the fun learning and learning process. Teachers teach young people aged (5-9 years) certainly need a good strategy, usually in the classroom teachers learn a lot through textbooks only, after learning the material and memorizing it and practicing it. With the media of songs can help a teacher in providing material according to the theme with a very fun, need to know to find songs according to the theme learned it is not easy, so the media of the song not only gives the atmosphere of the class so that it is not boring but with the medium of songs young people can learn to speak. Every child who learns the language must know the vocabulary that will be spoken. Vocabulary that must be in every child is not a little therefore vocabulary can be found in our daily life and practice, vocabulary that can be obtained from songs, movies, storybooks, textbooks, vocabulary collection books, and others. English vocabulary in the media songs for young people aged 5 - 9 years is certainly very easy to understand, usually learning from the medium of the song is better added with visual media so that the image of the vocabulary is visible and the child is easier to understand from the audio and visual media (Fay, 1967).

The success of the learning process in the classroom is determined by several things, including qualified teachers in animating the classroom atmosphere, having a medium of teaching materials that make it easier for teachers to provide material to students, motivate students, give attention, and guide students, introduce basic English such as alphabet, numerical, and basic vocabulary. When young people are trained to start the basics make the attraction want to know more about other vocabularies. The given song can also train the pronunciation of young people and train the tongue that continues in the movement for the pronunciation of foreign languages. But what needs to be known learning media for education is a lot so do not nail to the media song only, teachers must be more creative and can provide a variety of media. The goal is to train the child's physical movements, create a cheerful and joyful classroom atmosphere, and train the child's memory of movement and vocabulary (Sophya &Sophya, 2013).

Learning English through youtube media includes a complete package because it learns with audio and visuals. The songs played have a clear sound and give an attractive look. An example of an English-based youtube channel for children is Cocomelon – Nursery Rhymes.

Method

The research method used by the researcher is descriptive with a qualitative approach. And the data collection technique used is the study of literature. Literature study is a technique that is used by researchers by collecting data from several sources such as books available in libraries, online journals available on the website, and things related to this article that has been examined. The data that has been obtained by researchers in the compiler, in the analysis, and concluded to get conclusions about the study of literature.

Results dan Discussion

English is an international language used in several countries including Indonesia. The Indonesian state places English as the second language to be learned. English is strongly associated with the world of education. In schools in general there are useful English lessons so that Indonesian students have English supplies for the future. If you do not understand English, of course, students do not know the meaning or purpose of the speaker or the meaning of the writing-related to English. English is the most important language in the Country. Learn English from elementary school and kindergarten to college. Learning English is also not only in schools but can be in extracurricular programs, English language course, English-language films, and song songs (Sinta Listani, 2016).

The important role of teachers in the learning process is to give changes to students to be better than before, students must have a slow change well, teacher's encouragement affects the motivation of students in learning. The teacher must always upgrade his skills. Teachers should have fun methods for students to be interested in learning English. Teachers are teachers as well as mentors for their students to be better. The important role of teachers to teach students starting from basic lessons is very easy because the lessons taught are easier but the different characters of each student are different, therefore teachers must have a strong spirit in the appeal of teaching large students. Similarly, teachers must have a broad understanding of English when teaching students, if they can not make a professional teacher for their students, it will give a wrong understanding (Aw et al., 2015).

Teaching with the medium of songs is very much loved by young people. According to (Mafulah & Hariyanto, n.d.), there are several things to do in choosing a song that will be used to learn the language, especially vocabulary - vocabulary is: First, cheerful, which is known to students. Second, the song contains material that will be taught to improve English skills. Third, the selected song must be following the learning activities to achieve good learning objectives. Fourth, the selected song must match the grade and level of ability of the student. After teaching young people the medium of the song they will usually practice outside the classroom by singing it with their friends. This step is what gives young people a change to English because the more often trained in speaking English, it will be good speaking skills. Usually at the upper age who often listen to English songs if there is a test listening that complements the lyrics of the missing song usually they are more expert because they often listen to English sentences through the medium of the song. Learning with the medium of this

song is fun on the other hand we can improve our English skills. Another difference if the song is intended for children aged 5 - 9 years is usually a light English song but easy to improve the basic vocabulary. For example, this head shoulder knees, and toes song has lyrics that teach English vocabulary about the limbs. Similarly, teachers must be good at choosing songs with lyrics that can be used for learning purposes. Steps that can be applied in school in vocabulary teaching with the following song media: 1. The teacher chooses the song to be sung in grade 2. The teacher sings English songs and gives examples to the students. 3. Students follow the teacher singing together with the movement that is demonstrated 4. The teacher gives an understanding of song 5. The teacher provides a picture of the material and tells the student to write the name of the limb according to the picture provided 6. The teacher discusses together and then the last class can sing together. Here is an example of a picture of head shoulder knees and toes material:



To find out how far students understand the material taught can take the form of a question can be a picture and students just stick to the writing and connect it to the image in the destination. Usually if at home parents can replace the profession of teacher by singing or speaking using an easy word in English then the child will follow and pronounce it (Mafulah & Hariyanto, n.d.).

Conclusion

English is a language that must be learned and improved for the future. Getting to know English more deeply can use a variety of media and methods. The role of teachers in the world of education, especially English, can provide extensive knowledge about English and continue to assist their students in improving English language skills. The media of the song can be used in all circles according to the grade and level. Using song media is very easy and can be applied in learning activities. The selected song must match the educational category. Using song media can have a positive impact on children's development.

Acknowledgment

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